

Демоверсия
Промежуточная аттестация
2 класс

Форма проведения: контрольная работа

Время выполнения: 40 минут

Система оценивания выполнения отдельных заданий и работы в целом:

1 задание: аудирование

За каждый правильный ответ – 2 баллов. Максимум – 6 баллов

2 задание – лексика и грамматика

За каждый правильный ответ – 1 балл. Максимум – 7 баллов

3 задание: чтение

За каждый правильный ответ - 1 балл. Максимум – 5 баллов

4 задание: письмо

Максимум – 10 баллов

Максимальный балл- 30 баллов

Оценивание выполнения заданий осуществляется по следующей схеме:

оценка «2» ставится за выполнение 0% -59% (0-14б)

оценка «3» ставится за выполнение 60% - 74% (15-21 баллов),

оценка «4» - за выполнение 75% - 90% (22-27 баллов),

оценка «5» предполагает выполнение 91 — 100% (28-30 баллов)

«2»	0-14б.
«3»	15-21б.
«4»	22-27б.
«5»	28-30б.

Variant 1

I. Listening

You will hear about the kitchen. For each sentence, choose the correct answer A, B or C.

1. The fridge is

- a) brown
- b) blue
- c) red

2. There is a brown

- a) kitchen
- b) table
- c) chair

3. There are chairs.

- a) six
- b) four
- c) eight

II. Language and Grammar review

Choose the correct answer

1. Kitchen, garden, granny, living room.

2. Carrots, peas, cake, tomato, potato.

3. Mummy, daddy, brother, sister, girl.

4. Square, bike, circle, triangle, rectangle.

5. Sue ... in the garden. She is in the kitchen.

- a) is not
- b) is

6. I ... jump.

- a) have got
- b) can

7. Elephants ... big ears.

- a) have got
- b) has got

III. Reading

Fill in the gaps

I have got a pet dog. His name is Jeff. He's got long ears, a fat body and a brown tail. Jeff can run and jump, too! He's lovely!

My pet:

Name:

Has got:

Can:

He is ...

IV. Writing,

Write about your family.

Key (1 variant)



WhatsApp Audio 2023-01-15 at 19.33.23.aac

I. Listening

1. C

2. B

3. A

II. Language and Grammar review

1. granny

2. cake

3. girl

4. bike

5. A

6. B

7. A

III. Reading

1. dog

2. Jeff

3. long ears, a fat body, a brown tail.

4. run, jump.

5. lovely

Variant 2

I. Listening

You will hear about the bedroom. For each sentence, choose the correct answer A, B or C.

1. The is blue..

- a) bed
- b) desk
- c) chair

2. The desk is next to the

- a) bed
- b) TV
- c) chair

3. There is a computer on the desk..

- a) black
- b) blue
- c) pink

II. Language and Grammar review

Choose the correct answer

1. Head, tummy, arm, nod, foot.

2. Sing, dance, play, clock, draw.

3. Piano, drum, table, guitar, recorder.

4. Spider, swim, bird, frog, monkey.

5. We ... in the park.

- a) are not
- b) is

6. Elephants ... jump.

- a) have got
- b) can not

7. The baby ... blue eyes.

- a) have got
- b) has got

III. Reading

Fill in the gaps

I've got a pet cat. Her name is Alice. She's got a fat white body, big brown eyes and a long tail. Alice can climb and jump, too! She's lovely!

My pet:

Name:

Has got:

Can:

She is ...

IV. Writing,

Write about your family.

3 класс

Форма проведения: контрольная работа

Время выполнения: 40 минут

Критерии оценивания

Система оценивания выполнения отдельных заданий и работы в целом:

1 задание: аудирование

За каждый правильный ответ – 1 балл. Максимум – 5 баллов

2 задание – лексика и грамматика

За каждый правильный ответ – 1 балл. Максимум – 5 баллов

3 задание: чтение

За каждый правильный ответ - 1 балл. Максимум – 5 баллов

4 задание: письмо

Максимум – 5 баллов

Максимальный балл- 15 баллов

Оценивание выполнения заданий осуществляется по следующей схеме:

оценка «2» ставится за выполнение 0% -59% (0-6 баллов)

оценка «3» ставится за выполнение 60% - 74% (7-9 баллов),

оценка «4» - за выполнение 75% - 90% (10-12 баллов),

оценка «5» предполагает выполнение 91 — 100% (13-15 баллов)

VARIANT I

1 . SB ex.4 p.105 (part 2) – listen and choose yes or no.

Вопросы:

1. My favourite day is Saturday. _____
2. I get up late. _____
3. I have a big lunch. _____
4. I play football with my friends at school. _____
5. I go to the cinema with my father. _____

2.Fill in the missing words:

Windy, meat, cupboard, dress, cows

1. My favourite meal is dinner. I like and rice.
2. I'm wearing my new shoes and a purple
3. My Grandma has got some on the farm.
4. The weather istoday.
5. There is a in the kitchen.

3. Read and choose True (верно) False (неверно) Ds (не сказано)

Hello, my name is Caroline. My favourite meal is dinner. I usually have dinner at 7 o'clock in the evening. For dinner I like rice with meat. Sometimes I have potatoes and sausages. My mummy usually makes fairy cakes with fruit. After dinner I eat apples or bananas. By the way, my favourite fruit is a pineapple.

1. Caroline likes dinner very much. _____
2. She usually eats lunch at 7 o'clock in the evening. _____
3. Her favourite dish for dinner is rice and meat.

4. She doesn't like potatoes. _____
5. Caroline makes cakes with fruit.

4*. Write and speak about your house.

VARIANT II

1 . SB ex.4 p.105 (part 2) – listen and choose yes or no.

Вопросы:

1. My favourite day is Saturday. _____
2. I get up late. _____
3. I have a big lunch. _____
4. I play football with my friends at school. _____
5. I go to the cinema with my father. _____

2. Fill in the missing words:

Sausages, trousers, snowy, armchairs, ducks

1. My favourite meal is lunch. I like and potatoes.
2. I'm wearing my new boots and black
3. My Grandma has got some on the farm.
4. The weather istoday.
5. There are two in the living room.

4. Read and choose True (верно) False (неверно) Ds (не сказано)

Hello, my name is Caroline. My favourite meal is dinner. I usually have dinner at 7 o'clock in the evening. For dinner I like rice with meat. Sometimes I have potatoes and sausages. My mummy usually makes fairy cakes with fruit. After dinner I eat apples or bananas. By the way, my favourite fruit is a pineapple.

1. Caroline likes dinner very much. _____
2. She usually eats lunch at 7 o'clock in the evening. _____
3. Her favourite dish for dinner is rice and meat.

4. She doesn't like potatoes. _____
5. Caroline makes cakes with fruit.

4*. Write and speak about your bedroom.

Keys:

Вариант 1	Вариант 2
1.1)NO 2) YES 3)YES 4) NO 5)YES	1. 1) NO 2) YES 3)YES 4) NO 5)YES
2. 1) MEAT 2) DRESS 3)COWS 4) WINDY5)CUPBOARDS	2. 1) SAUSAGES 2) TROUSERS 3)DUCKS 4) SNOWY 5)ARMCHAIRS
3.	3. 1)T 2) F 3)T 4) DS 5)F
4.1)T 2) F 3)T 4) DS 5)F	4.1)T 2) F 3)T 4) DS 5)F

4 Класс

Пояснительная записка

Контрольная работа по английскому языку для 4 класса за год (промежуточная аттестация) составлена в соответствии с требованиями Федерального государственного образовательного стандарта основной образовательной программы основного общего образования.

Цель: контроль уровня сформированности лексических и грамматических навыков обучающимися 4 класса , а так же навыков чтения и письма.

Используемый УМК:

«Звездный английский » для 4 класса / Баранова К. М., Дули Д., Копылова В. В. – М.: Express Publishing: Просвещение, 2020.

Test Booklet «Звездный английский » контрольные задания для 4 класса / Баранова К. М., Дули Д., Копылова В. В. – М.: Express Publishing: Просвещение, 2020.

«Звездный английский » для 4 класса, рабочая тетрадь / Баранова К. М., Дули Д., Копылова В. В. – М.: Express Publishing: Просвещение, 2020.

Время выполнения работы:

На выполнение диагностической работы отводится 40 минут.

Содержание работы:

Материалы контрольной работы составлены на основе тем, изученных за год, в соответствии с программными требованиями и проводится в письменной форме.

Письменная работа проводится с целью контроля у учащихся:

- навыков аудирования
- лексико-грамматических умений и навыков;
- комплексного умения читать текст с полным пониманием прочитанного.
- навыков письма

Контрольная работа состоит из 4 заданий: 3 задания базового уровня и 1 задание повышенного уровня.

В первом задании (базовый уровень) предполагается работа по аудированию. Послушать текст и выбрать верный вариант ответа, ответив на вопросы.

Во втором задании (базовый уровень) проверяется уровень владения лексико-грамматическим материалом в виде теста с выбором правильного ответа.

В третьем задании (базовый уровень) предлагается работа с краткими текстами. Нужно прочитать, понять информацию и подобрать верное или неверное утверждение по каждому высказыванию.

В четвертом задании (повышенный уровень) проверяются навыки письменной речи. Учащимся предлагается написать сообщение по теме.

Критерии оценивания

Каждое правильно выполненное задание оценивается в один балл, таким образом, максимальное количество баллов – 24 балла.

За верное выполнение каждого задания с выбором ответа и с дополнением пропуска обучающийся получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Выполнение письменной части оценивается следующим образом:

содержание – 2 балла

употребление лексики и грамматики – 2 балла

Орфография -2 балла

(максимальное количество баллов за письменную часть 6).

24-22 балла (91-100%) - «5»

21-17 баллов (70 - 90%) - «4»

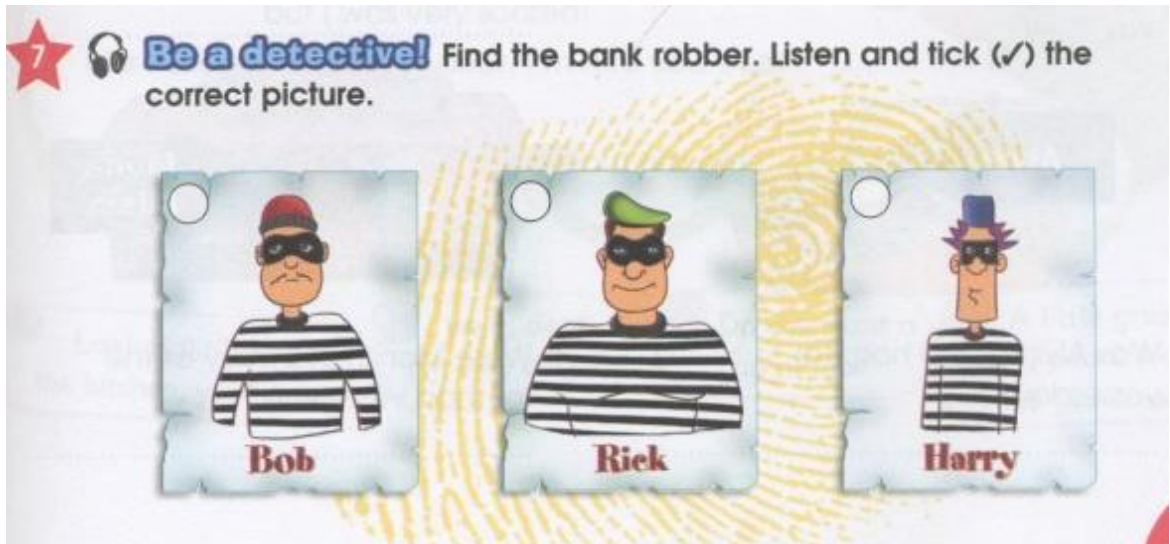
16-12 баллов (50 - 69%)- «3»

11 баллов и меньше (49% и менее) - «2»

Variant 1

1. Listening. Listen to the text and answer the questions.

WB ex.7 p.43



1. Who was in the park?
2. Who was at the museum?
3. Who is the bank robber?

2. Grammar and Vocabulary

Read and choose the correct word.

- | | | |
|---|------------|-----------------|
| 1 There much milk in the glass. | A) are | b) is |
| 2 There aren't eggs in the fridge. | A) some | b) any |
| 3 Did he a new cap? | A) buy | b) bought. |
| 4 We TV at the moment. | A) watch | b) are watching |
| 5 Twenty and thirty is | A) fifteen | b) fifty. |
| 6 Tom goes to play football ... Sunday. | A) on | b) in. |
| 7 How old they? | A) was | b) were. |
| 8 are you doing? | A) What | b) Who |
| 9 Ann's cat ... milk. | A) likes | b) like |
| 10 Winter is the season. | A) colder | b) coldest. |

3. Read the text and mark sentences with true/false:

My name is Tina. I'd like to tell you about my weekend. On Saturday we travelled to a castle by bus. It was a long trip but we played games and listened to music. In the castle we watched some knights fighting. They were really cool. After that we hunted in the forest for some squirrels. We wanted to give them some nuts. We liked it a lot. On the way back home we stopped at a small café. I loved that day.


- 1 The girl's name is Inna.
- 2 She travelled to a castle on Sunday.
- 3 They travelled there by car.
- 4 In the castle they watched some knights.
- 5 On the way back home they didn't stop at a small café.


4.* Write and tell about your favourite animal. These questions will help you:

- a) What animal is it?
- b) What is its colour?
- c) What does it eat?
- d) Where does it live?

Variant 2

1. Listening.

7  **Be a detective!** Find the bank robber. Listen and tick (✓) the correct picture.



Bob **Riek** **Harry**

1. Who was at the museum?
2. Who was in the park?
3. Who is the bank robber?

2. Grammar and Vocabulary

Read and choose the correct word.

- | | | |
|--|------------|----------------|
| 1 There a lot of flowers in the garden. | A) are | b) is |
| 2 Have you got..... eggs in the fridge? | A) some | b) any |
| 3 Did heto the cafe yesterday? | A) went | b) go |
| 4 Ann..... like vegetables. | A) don't | b) doesn't |
| 5 Twenty and fifty is | A) seventy | b) seventeen. |
| 6 I often listen to music ... the evening. | A) in | b) on. |
| 7 Where.....you yesterday? | A) was | b) were. |
| 8 They..... a book now. | A) read | b) are reading |
| 9 Where is Lucy? Can you see..... | A) her | b) she |
| 10 Summer is the season. | A) hotter | b) hottest |

3. Read the text and decide if the statements are true (T) or false (F).

At the cinema

One day a man went to the cinema. In front of him, he saw a woman and her dog. He was very surprised! When he came out of the cinema, he said to the woman, as a joke: "Did your dog like the film?" " Oh,yes!" she answered," But he thought the book was much better!"

- 1) A man went to the theatre.
- 2) A man met a woman with her dog there.
- 3) A man wasn't very surprised.
- 4) A man didn't speak with a woman.
- 5) A woman and her dog liked the book more.

4.* Write and tell about your favourite animal. These questions will help you:

- a) What animal is it?
- b) What is its colour?
- c) What does it eat?
- d) Where does it live?

.Вариант 1

1. 1. Rick
2. Bob
3. Harry
2. 1-b
2-b
3-a
4-b
5-b
6-a
7-b
8-a
9-a
10-b
3. 1-F
2-F
3-F
4-T
5-F

Вариант 2

1. 1. Bob
2. Rick
3. Harry
2. 1-a
2-b
3-b
4-b
5-a
6-a
7-b
8-b
9-a
10-b
3. 1-F
2-T
3-F
4-F
5-T

5 класс

Форма проведения – контрольная работа

Критерии оценивания контрольной работы:

Время выполнения: 40 минут

За верный ответ в каждом пункте заданий работы учащийся получает 1 балл.

За неверный ответ или его отсутствие выставляется 0 баллов.

Максимальное количество баллов, которое может набрать учащийся:

За выполнение заданий 1 части работы-5 баллов;

За выполнение 2 части работы-5 баллов.

За выполнение 3 части работы-10 баллов.

За выполнение 4 части работы-10 баллов.

За выполнение 5 части работы-5 баллов.

Максимальное количество баллов, которое может набрать учащийся за выполнение всей работы-35 баллов.

По итогам проверки работы выставляются тестовый балл и аттестационная отметка. Тестовый балл выставляется на основе суммы первичных баллов, полученных за выполнение каждого из заданий работы. Аттестационная отметка выставляется по пятибалльной шкале в соответствии с тестовым баллом.

Таблица перевода баллов в оценки

% выполнения заданий	Тестовый балл	Оценка
85%-100%	29-35	5
65%-84%	22-28	4
49%-64%	17-21	3
Менее 49%	Менее 17	Неудовлетворительно (задание не выполнено)

Variant 1

1. LISTENING

Listen to two friends and circle True or False.

1.The weather is good.

1) **True** 2) **False**

2.Jo is wearing a coat.

1) **True** 2) **False**

3.Jo hasn't got any plans for the weekend.

1) **True** 2) **False**

4.Becky wants to buy a new skirt.

1) **True** 2) **False**

5. Becky and Jo will go shopping at eleven o'clock on Saturday.

1) True	2) False
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2. READING

Read the postcard and mark the sentences T (true), F (false) or DS (doesn't say)

Dear George,

How are you? Here we are at my grandpa's country house and we're having a great time! The house is old, but very beautiful. It's got three floors and six bedrooms. All the bedrooms have got a beautiful fireplace and their own bathroom. It's a bit cold and windy here, but the sun is shining. In the morning, my grandpa makes us breakfast, then we all go for a little walk to the nearby village. Sometimes, we feed the ducks in the river. After lunch at the cottage, we play board games like Monopoly or Scrabble, or we talk. My grandpa is very funny and tells very good stories!

At the moment, my grandma is decorating the house with balloons. It's my brother's birthday tomorrow. We'll probably have a little party for him!

See you soon,

Olga

6. Olga's bedroom has got its own bathroom.

a) true	b) false	c) doesn't say
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7. It's hot.

a) true	b) false	c) doesn't say
------------	-------------	-------------------

8. Olga's grandpa is a good cook.

true	b) false	c) doesn't say
------	-------------	-------------------

9. Monopoly is Olga's favourite game.

a) true	b) false	c) doesn't say
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10. Olga's grandma is decorating the house for a party.

a) true	b) false	c) doesn't say
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3. GRAMMAR

11. Bill plays the guitar very

A well B good C best

12. Tom ... swimming every Tuesday.

A go B goes C don't go

13. Tina's birthday is... May.

A on B at C in

14. I wake up at 7 o'clock... weekdays.

A on B at C in

15. Amy is a good student, she ... does her homework.

A never B always C sometimes

16. Max ... eats eggs for breakfast. He doesn't like them.

A never B sometimes C usually

17. ... you want to go to the theatre this weekend?

A Doesn't B Do C Does

18. You talk loudly in the library. It's not a good idea.

A Shouldn't B doesn't have to C don't have to

19. Mark... wear a uniform at school.

A has to B have to C should

20. The film finishes... 9 o'clock.

A on B in C at

4. VOCABULARY

Complete the sentences with the correct word.

- eruption • ancient • science-fiction • frightening • palace • board • ruled
- tribes • skins • chores

- 21 Avatar is my favourite... film.
- 22 The Kwakiutl Indians wore animal...to keep warm.
- 23 I like thrillers because they are... .
- 24 Do you help your parents with ...around the house?
- 25 The ancient Egyptians played...games in their free time.
- 26 Oueen Elizabeth I...England from 1558 to 1603.
- 27 In ...Egypt, girls didn't attend school.
- 28 The emperor at Machu Picchu lived in a beautiful... .
- 29 A terrible...from a volcano destroyed the Roman city of Pompeii.
- 30 In America in the 15th century, some native...lived in tepees.

***5. WRITING**

Write a short email to your pen friend telling him/her about summer time in your country (50-60 words). Include:

What the weather is like in your country in the summer

What people like to do in the summer

What you like to do and why

Ask him/her about summer in his/her country

Variant 2

1. LISTENING

Listen to two friends and circle True or False.

1.The weather is good.

1) True 2) False

2.Jo is wearing a coat.

1) True 2) False

3.Jo hasn't got any plans for the weekend.

1) True 2) False

4. Becky wants to buy a new skirt.

1) True 2) False

5. Becky and Jo will go shopping at eleven o'clock on Saturday.

1) True 2) False

2. READING

Read the postcard and mark the sentences T (true), F (false) or DS (doesn't say)

Dear Sally,

How are you? Here we are at my aunt's country house and we are having a great time! The house is new and comfortable. It's got two floors and four bedrooms. All the bedrooms have got central heating and their own bathroom. It's warm and sunny here, but not very hot. In the morning, my aunt makes us breakfast, then we all go for a little walk to the nearby forest. Sometimes, we feed the ducks in the river. After lunch at the cottage, we play board games like Lotto or Dobble, or we talk. My uncle is very funny and tells very good stories!

At the moment, my aunt is cooking a festive dinner. It's my cousin's birthday tomorrow. We'll probably have a little party for her!

See you soon,

Ann

6. Ann's bedroom has got its own bathroom.

a) true	b) false	c) doesn't say
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7. It's hot.

a) true	b) false	c) doesn't say
------------	-------------	-------------------

8. Ann's aunt is a good cook.

true	b) false	c) doesn't say
------	-------------	-------------------

9. Dobble is Ann's favourite game.

a) true	b) false	c) doesn't say
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10. Ann's aunt is cooking a festive dinner.

a) true	b) false	c) doesn't say
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3. GRAMMAR

11. Karl plays the piano very

A well B good C best

12. Ann ... swimming every Tuesday.

A go B goes C don't go

13. Bob's birthday is... May.

A on B at C in

14. I wake up at 8 o'clock... weekdays.

A on B at C in

15. Mary is a good student, she ... does her homework.

A never B always C sometimes

16. John ... eats eggs for breakfast. He doesn't like them.

A never B sometimes C usually

17. ... you want to go to the theatre this weekend?

A Doesn't B Do C Does

18. You talk loudly in the library. It's not a good idea.

A Shouldn't B doesn't have to C don't have to

19. Mark... wear a uniform at school.

A has to B have to C should

20. The show finishes... 10 o'clock.

A on B in C at

4. VOCABULARY

Complete the sentences with the correct word.

- skins • chores • eruption • ancient • science-fiction • frightening • palace • board • ruled
- tribes

21 «Star wars» is my favourite... film.

22 The Kwakiutl Indians wore animal...to keep warm.

23 I like horror films because they are... .

24 Do you help your grandparents with ...around the house?

25 The ancient Egyptians played...games in their free time.

26 Oueen Elizabeth I...England from 1558 to 1603.

27 In ...Egypt, girls didn't attend school.

28 The emperor at Machu Picchu lived in a beautiful... .

29 A terrible...from a volcano destroyed the Roman city of Pompeii.

30 In America in the 15th century, some native...lived in tepees.

***5. WRITING**

Write a short email to your pen friend telling him/her about winter time in your country (50-60 words). Include:

What the weather is like in your country in the winter

What people like to do in the winter

What you like to do and why

Ask him/her about winter in his/her country

Keys (Variant 1)

Аудирование: 1-2; 2-1; 3-1; 4-2; 5-2

Чтение: 6-a; 7-b; 8-c; 9-c; 10-a

Грамматика, лексика: 11-a; 12-b; 13-c; 14-a; 15-b; 16-a; 17-b; 18-a; 19-a; 20-c; 21- science-fiction; 22- skins; 23- frightening; 24- chores; 25- board; 26- ruled

; 27- ancient; 28- palace; 29-eruption; 30-tribes

Keys (Variant 2)

Аудирование: 1-2; 2-1; 3-1; 4-2; 5-2

Чтение: 6-а; 7-б; 8-с; 9-с; 10-а

Грамматика, лексика: 11-а; 12-б; 13-с; 14-а; 15-б; 16-а; 17-б; 18-а; 19-а; 20-с; 21- science-fiction; 22- skins; 23- frightening; 24- chores; 25- board; 26- ruled

; 27- ancient; 28- palace; 29-eruption; 30-tribes

Becky: Hi, Jo!
Jo: Oh, hi, Becky! Where are you going?
Becky: I'm going to the bakery to buy some bread.
What are you doing in your front garden? It's a very cold and windy day!
Jo: I know, but I'm planting some flowers for my dad.
Becky: Are you cold?
Jo: Not really. I'm wearing a thick coat and I'm working hard!
Becky: Oh, that's OK then. Listen! Have you got any plans for the weekend?
Jo: No. Why?
Becky: Let's go shopping together. I want to buy some new jeans. You can help me!
Jo: OK, then. What time do you want to go?
Becky: In the morning.
Jo: OK. Come to my house at half past nine.
Becky: OK, great!

6 класс

Форма проведения: контрольная работа

Система оценивания выполнения отдельных заданий и работы в целом:

За верное выполнение каждого задания с выбором ответа ученик получает 1 балл.

За неверный ответ или отсутствие ответа выставляется 0 баллов.

Максимальное количество баллов, которое может набрать учащийся – 20 баллов.

Аудирование – 5 баллов

Лексика и грамматика – 8 баллов

Чтение – 7 баллов

*Письмо - *5 баллов

Оценивание выполнения заданий осуществляется по следующей схеме:

оценка «3» ставится за выполнение 60% - 74% (15-11 баллов),

оценка «4» - за выполнение 75% - 90% (18-16 баллов),

оценка «5» предполагает выполнение 91 — 100% (20-19 баллов и *более)

Variant I

Task 1. Listening

You will hear an interview about a famous composer. For each question (1-5), choose the correct answer (A, B or C).

1. Mozart composed his first music at age

- A. five B. seven C. twelve
2. Mozart's father was a
A. keyboard musician B. concert performer C. violinist
3. Mozart didn't go to school because
A. he was busy composing music B. he was learning to play the violin
C. he was travelling and playing music
4. Mozart had the special ability to
A. compose music while playing in a concert B. play music without ever making mistakes
C. play music after hearing it for the first time
5. Mozart is a unique composer because
A. he created many great works in just a few years B. he wrote the best operas
C. he completed many of his works while ill

Task 2. Use of English

Choose the correct item

1. Always obey the road **cuts/signs**.
2. He **mustn't/doesn't have to** drive a car. He doesn't have a licence.
3. Chop the onions and **attract/fry** them in olive oil.
4. This dish is too spicy for me **eat/to eat**.
5. The Pilgrims **voyage/settled** in an area near the sea and built a town called Plymouth.
6. The natives **taught/was teaching** them how to hunt and grow crops.
7. Organising a concert is a good way for a charity to **lay/raise** money
8. The museum **opened/was opened** by mayor yesterday.

Task 3. Read the text and mark the sentences T (true) or F (false)

Making a Difference: a little water at a time.

Did you know that one person dies every 15 seconds of a water-related disease or that about one billion people in the world live without access to clean, safe drinking water? Scott Harrison didn't. About 8 years ago, Scott was living in a fancy flat in New York City and driving an expensive car. He had a great job promoting nightclubs and events. Life was easy and fun for Scott, yet he felt very empty inside because his life had no real purpose. So he decided to do something about it.

Scott volunteered on a floating hospital with an organisation called Mercy Ships, which offers free medical care to the world's poorest countries. Doctors and other technical staff from around the world leave their jobs and work for free helping thousands of people who need medical care. Scott went to Liberia, Africa. He took the position of photojournalist. What Scott saw there changed his life. He was shocked to see thousands and thousands of people waiting in a queue every day for medical attention. Some of them had very serious medical problems. What Scott realised in his two years of service with Mercy Ships was that about 80% of all the diseases they encountered were due to unsafe water and poor sanitation.

Scott returned to New York City with a mission: he would form a charity to provide clean water in poor countries. Scott founded "charity: water" on the night of his 31st birthday. He threw a huge party. Instead of gifts, he asked his guests to donate money to his new charity. He raised 15,000 dollars that night, which went to fixing and building wells in Uganda. Scott used his natural talent for promoting things to turn "charity: water" into a very successful humanitarian organisation. Since its beginning "charity: water" has provided 1.5 million people with clean water, with 3,200 projects in 17 countries. Scott's plans don't stop here. The organisation's goal is to bring clean water to 100 million people by 2020. Why do all this? "Guilt has never been part of it," according to Scott. "It's the excitement, instead, presenting people with an opportunity - you have an amazing chance to build a well!"

1. Scott left New York City because he wanted to change job.
2. Mercy Ships is a charity hospital in Liberia, Africa.
3. Doctors and staff don't get paid on Mercy Ships.
4. Scot volunteered as a doctor on a floating hospital.
5. Unsafe water caused many of the illnesses of Mercy Ships' patients.
6. The first project of "charity: water's" was in Uganda.
7. 17 million people now receive clean water from Scott's charity.

***Write an informal announcements.**

You are studying in England. It's summer and you want to organize a weekend trip. Write an announcement to put on your college noticeboard. Include:

- reason for trip
- where you will go
- the cost of it
- the name and number of who to contact

Keys:

Task 1.

1.A 2. C 3. C 4. C 5.A

Task 2.

1.signs 2. Mustn't 3. Fry 4. To eat 5. Settled 6. Taught 7. Raise 8. Was opened

Task 3.

1. F 2. F 3.T 4.F 5. T 6.T 7.F

Variant II.

Task 1. Listening

You will hear an interview about a famous composer.

For each question (1-5), choose the correct answer (A, B or C):

4. Mozart composed his first music at age
A. five B. seven C. twelve
5. Mozart's father was a
B. keyboard musician B. concert performer C. violinist
6. Mozart didn't go to school because
B. he was busy composing music B. he was learning to play the violin
C. he was travelling and playing music
4. Mozart had the special ability to
A. compose music while playing in a concert B. play music without ever making mistakes
C. play music after hearing it for the first time
5. Mozart is a unique composer because
A. he created many great works in just a few years B. he wrote the best operas
C. he completed many of his works while ill

Task 2. Use of English.

Choose the correct item:

1. How **much/many** eggs do we need?
2. I always eat **a/an** apple after lunch.

3. They haven't finished building the new school **already/yet**.
4. Peter had gone **before/ago** we arrived.
5. In St. Petersburg you can **go/visit** many interesting museums and galleries.
6. He **has been working/has be working** in the garden since morning.
7. They **has/have** visited London.
8. Did you **visit/visited** your granny yesterday?

Task 3. Read the text and mark the sentences T (true) or F (false)

Buckingham Palace.

Buckingham Palace was built in 1702 and was the Duke of Buckingham's city home. Since 1837, it has been occupied by Britain's Royal Family. Every year, the Palace hosts royal ceremonies, state visits and other events which are organized by the Royal Family. Buckingham Palace has 775 rooms and it is decorated with extremely valuable works of art. The largest multi-purpose room is the Ballroom. It was opened in 1856 with a ball to celebrate the end of the Crimean War, and since then, it has been used as a concert hall for various arts performances. Apart from being the Royal Family's home and the office of the Queen, the Palace is also a major tourist attraction. From August to September, while the Queen is visiting Scotland, the Palace's nineteen state rooms can be visited by public.

Decide if the statement is true (T) or false (F):

1. Buckingham Palace became home for the Royal Family in 1702.
2. The Palace hosts royal ceremonies every 2 years.
3. There are a lot of rooms in the Palace.
4. The Ballroom was opened to celebrate the end of the Boer War.
5. Tourists have never been in the Palace.

***Task 4. Write an informal announcement.**

You are studying in England. It's summer and you want to organize a weekend trip. Write an announcement to put on your college noticeboard.

Include:

- reason for trip;
- where you will go;
- the cost of it;
- the name and number of who to contact.

Keys (Variant II):

Task 1.

1.A 2.C 3.C 4.C 5.A

Task 2.

1. many
2. an
3. yet
4. before
5. visit
6. has been working
7. have
8. visit

Task 3.

1.F 2.F 3.T 4.F 5.F

***Task 4.**

Отметка «5» - 5 баллов
Отметка «4» - 4 балла
Отметка «3» - 3 балла
Отметка «2» - 2-0 балла

7 класс

Форма проведения: контрольная работа

Система оценивания выполнения отдельных заданий и работы в целом:

За верное выполнение каждого задания с выбором ответа ученик получает 1 балл.

За неверный ответ или отсутствие ответа выставляется 0 баллов.

Максимальное количество баллов, которое может набрать учащийся – 20 баллов.

Аудирование – 5 баллов

Чтение – 5 баллов

Грамматика – 5 баллов

Лексика – 5 баллов

*Письмо - *5 баллов

Оценивание выполнения заданий осуществляется по следующей схеме:

оценка «3» ставится за выполнение 60% - 74% (15-11 баллов),

оценка «4» - за выполнение 75% - 90% (18-16 баллов),

оценка «5» предполагает выполнение 91 — 100% (1--20 баллов и *более)

Variant -1

1.Listening comprehension

You will hear an interview with a ghost hunter. Listen and decide if the statements are true or false.

1. Gloria never gets frightened while ghost hunting
2. Gloria suggests studying a place before going ghost hunting
3. Always ghost hunting with a partner
4. Most ghost hunters make money ghost hunting
5. Gloria thinks that ghost hunting can be boring at times

2. Match the texts A-E with the heading (1-6). Each number can be used once. There is one extra heading

This text deals with ...

1. Country's brave defenders.
2. A really international place.
3. Governesses of rich children.
4. Textile business links.
5. A nice-sounding building.
6. The initial steps of commerce.

A. Moscow has always been a multicultural city. If we look back at its history, we will see that there were several foreign communities living in Moscow on a permanent basis. We all know about German people inhabiting the banks of the Yauza river, where little Peter, the future tsar of all Russia, ran around, made friends and got his first ideas of learning about ships and fleets. But what do we know about the British community of Moscow? Did it even exist?

B. The first ties between Russia and Britain were formed in the middle of the 16th century in the time of Ivan the Terrible. It was then that some wealthy British merchants founded the Muscovy Company which held a monopoly on trade between Britain and Russia until 1698. The building of its Moscow headquarters was granted to the company by the tsar in 1556 and can be still visited at 4, Varvarka Street, known to us now as The Old English Court.

C. Beginning from the time of Peter the Great, several talented British military men moved to Russia. Many of them served as army generals and navy admirals, defending Russian borders in different wars and battles. Among the most famous ones were Field Marshall James Bruce, Field Marshall Barclay de Tolly and Admiral Thomas Mackenzie, all of them of Scottish origin.

D. In the 18th century, British industrialists made themselves known in Russia. One of the most outstanding figures was Robert McGill, who lived in Moscow and served as an intermediary between Lancashire mill engineers and the Russian cotton industry, and built over 180 mills (cotton factories) in Russia. Robert McGill had a house in Spiridonovka Street and together with his wife Jane was a prominent member of the British community in Moscow.

E. If you talk to Moscow concert musicians who were active between the 1970s and the 1990s, they will tell you of the fantastic acoustics of the "Melodiya" recording studio at 8, Voznesensky Lane, which they lovingly called 'kirche', mistakenly thinking it was a German church. This building, designed in the English neo-gothic architectural style, was in fact built in 1885 by Robert McGill and is St. Andrew's Anglican Church, which was used as a recording studio in Soviet times.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E

3.Fill in the gaps.

The Dog and the Donkey

Once in a small town there lived a baker. He had two pets — a dog and a donkey. The dog kept watch over the house. The donkey carried the bread and the cakes that the baker made. One night a thief A_____ into the house. The baker B_____ soundly. The dog too was fast asleep, he did not bark at the thief. The donkey saw the thief and wanted to awaken C_____ master, so he began to bray loudly. The thief ran away. The baker could not sleep. He came out. He could not understand why the donkey brayed so loudly and he beat the stupid but dutiful donkey very badly.

But the D_____ house was saved. It was the duty of the dog to keep watch and not of the donkey. However, the donkey turned out to be a E_____ guard than the dog.

A 1) broken 2) was breaking 3) broke 4) was broken

B 1) sleeps 2) was sleeping 3) slept 4) has slept

C 1) him 2) her 3) he 4) his

D 1) baker 2) bakers' 3) baker's 4) bakers

E 1) good 2) more good 3) best 4) better

4. Choose the right word.

A Cap Seller and the Monkeys

There was a cap seller in a city. He used to go from village to village to sell his caps. His way laid A_____ a forest. It was a hot summer day and he got tired. To get some rest he sat under a tree. Soon he fell B_____. Many monkeys lived on that tree. When they saw the caps, they climbed down the tree and took the caps. Then they climbed up the tree C_____.

The cap seller woke up after some time. He found that his caps were missing. He looked up and saw the monkeys wearing his caps. He tried his best to get his caps D_____ but he couldn't. Suddenly an idea occurred to him. He took off his own cap and threw it on the ground. The monkeys did the same, since they are imitators. The cap seller collected all his caps and went E_____ happily.

1) again; 2) asleep; 3) around; 4) away; 5) back; 6) thorough; 7) through.

5* Write a letter

I play the clarinet in our school band. It's a musical instrument which looks like a long tube – a bit unusual but I like playing it very much. ...

... What music do you usually listen to? Do you enjoy karaoke or not, and why? What musical instrument do you play, or would you like to play? ...

Write Alex a letter and answer his 3 questions. Write **100-120** words.

Variant - 2

1. Listening comprehension

You will hear an interview with a ghost hunter. Listen and decide if the statements are true or false.

6. Gloria never gets frightened while ghost hunting
7. Gloria suggests studying a place before going ghost hunting
8. Always ghost hunting with a partner
9. Most ghost hunters make money ghost hunting
10. Gloria thinks that ghost hunting can be boring at times

2.

Match the texts A-E with the heading (1-6). Each number can be used once. There is one extra heading

This text deals with ...

1. City attractions.
2. A London cinema.
3. A London theatre.
4. A London street.
5. Nature sights.
6. A London museum.

A. The Lake District, in the northwest of England, is a small area, but extremely beautiful, with the varied delights of soft hills and woodland and the panoramas of the great lakes. The Lake District is more often visited, both by day tourists and holidaymakers, than any other region of outstanding natural beauty in the British Isles.

B. England's most ancient northern city lies on the River Ouse in the centre of the Vale of York between the Yorkshire Dales and the North York Moors. It was once the principal town of Yorkshire, and it remains the seat of the Archbishop of York. A child-friendly city, its Viking, Castle and Railway museums have plenty to engage young people as well as adults.

C. Along the north part of Trafalgar Square is the famous National Gallery. Founded in 1824, the gallery has since grown into one of the most outstanding and comprehensive collections in the world, with a list of masters ranging from Leonardo da Vinci and Rembrandt to El Greco and Van Gogh.

D. The London Coliseum famous for its richly decorated interiors was used for variety shows, musical comedies, and stage plays for many years. In 1974 its name was changed to the English National Opera. Today it is used primarily for opera as well as being the London home of the English National Ballet. When not on tour they perform regular seasons throughout the year.

E. The Mall is London's impressive ceremonial way, a broad tree-lined avenue. The spectacular parade takes place here each June to celebrate the official Birthday of the Sovereign. Queen Elizabeth II rides down the avenue in a horse-drawn carriage. Over 1,000 officers and men are on parade, together with two hundred horses; over two hundred musicians march and play as one.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E

3.Fill in the gaps

Halloween

I remember my first Halloween. It was a cold evening, 31 October, 1988. I **A**____ far from my home country, among **B**____ British neighbours whose kids were very excited about **C**____ day. I was thinking about my family when, suddenly, there was an energetic knock at the door. I **D**____ the door wondering who was there knocking so loudly. To my surprise I saw a group of kids, dressed up as ghosts, witches, queens and cowboys. Two of them were carrying a pumpkin with cut out eyes, a nose and a mouth. There was a candle inside, and the holes were shining. "Trick or treat!" they shouted. I was surprised. I didn't know what to do. My son Tom, told me, "Give **E**____ some sweets, Mummy, or they will play a trick on us." "Like what?" I asked. "They can throw water on the windows, put a pin into the front door keyhole or break an egg on the windscreen of your car", he explained.

A 1) is living 2) live 3) lives 4) was living

B 1) my 2) mine 3) me 4) myself

- C 1) this 2) that 3) these 4) those
D 1) open 2) have opened a 3) opened 4) was opened
E 1) they 2) them 3) their 4) themselves

4. Choose the right word.

Schools in the Past

One (A)_____ years ago schools were very different. Children did not wear (B)_____. They used to wear their everyday clothes to school.

Children learned to read, write and do mathematics. They had (C)_____ and geography lessons but they did not (D)_____ science.

They used to write on slates with (E)_____ chalk. When the children finished their work, they cleaned their slates with a rag so that they could write on them again and again.

- 1) uniforms; 2) expensive; 3) history; 4) playground; 5) hundred; 6) white; 7) learn.

5* Написать письмо

Yesterday I finished reading a book about the 14th century England. What kinds of books do you like reading? What is your favourite author? What do you think the most exciting book of this writer is and why?

Write a letter to Elizabeth. In your letter answer her questions. Write 100-120 words

Keys:

1 Variant

- 1-t, 2-t, 3-t, 4-f, 5-f
- 26145.
- 32434.
- 72154.

2 Variant

- 1-t, 2-t, 3-t, 4-f, 5-f
- 51634
- 41232.
- 51376

Key (2 variant)



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I. Listening

1. A
2. A
3. B

II. Language and Grammar review

1. nod

8 класс

Форма проведения: контрольная работа

Время выполнения: 40 минут

Критерии оценивания

1 задание: аудирование

За каждый правильный ответ – 1 балл. Максимум – 5 баллов

2 задание – лексика и грамматика

За каждый правильный ответ – 1 балл. Максимум – 8 баллов

3 задание: чтение

За каждый правильный ответ - 1 балл. Максимум – 7 баллов

4 задание: письмо

Максимум – 10 баллов

«2»	0-14б.
«3»	15-21б.
«4»	22-27б.
«5»	28-30 и выше б.

Variant I

I. Listening

You will hear part of an interview with a rescue worker who helped after the earthquake and tsunami in Japan in March 2011. For each question, choose the correct answer A, B or C.

1. Simon helped after the disaster in Japan because he was

A a trained professional

B on holiday there

C a volunteer charity worker

2. The most difficult aspect of the rescue effort was the

A poor roads

B lack of machinery

C poor weather

3. Simon became very disappointed one time when

A he wasn't present when a survivor was found

B his radio stopped working

C he hoped to find a survivor, but didn't

4. Simon says it isn't common to find survivors

A one week after a disaster

B after four days

C after such a terrible earthquake

5. He says he found the Japanese people

A organised

B hopeless

C very positive

II. Language and Grammar review

Choose the correct answer

1. A lot of people look ... stray cats.

A after B up C to D out

2. The brightly-coloured poster was designed to ... people's attention.

A reach B gather C grab D spread

3. A: What's the expiration date?

B: ...

A It's 553-9465 B March next year C 45 Springhill Drive D £30, please

4. If you don't study, then you ... pass the test.

A didn't B couldn't C wouldn't D won't

5. If Tom had invited Jane to the lecture, she ... here now.

A will be B would be C would have been D will have been

6. Tom, ... was a sales clerk, is now homeless.

A whose B that C which D who

7. Sara enjoys ...-hunting during the sales.

A deal B bargain C price D cost

8. This laptop is ... all.

A faster than B as fast as C the fastest of D most fast of

III. Reading

Match the questions (1-8) to the answers (A-G). There is one extra question.

1. What's your brother like?

2. What's your dad like?

3. What are your parents like?

4. What's his girlfriend like?

5. What's your granny like?

6. What's her new boyfriend like?

7. What's your sister like?

8. What's her ex-boyfriend like?

A. He's all right, but sometimes he can be really strict. He wants to know where I am, besides, he often makes me come home before eight o'clock – even at weekends.

B. He's usually so fussy about things! He won't eat any meat, for example, except pork. If you suggest dining out, he never wants to. And he is so difficult to please, too. He is young.

C. She is OK. She is eighty-eight and she is very independent, but she is so religious and has always been! She keeps on saying I'll end up in hell unless I go to church.

D. They are great! I am really lucky because they are quite liberal and understanding. They very often let me do whatever I like. And they are not so old, either!

E. I adore him! He's really good-looking! Actually, I do think he looks like a film star, but he is so shy. It's just incredible! He doesn't really say anything.

F. He's awful! I've no idea what she sees in him. He's showing off all the time saying how smart he is. And he is so mean, too. Do you know what he gave her as a birthday present? A small box of chocolates!

G. She is really nice, very chatty and outgoing. It's very easy to get on with her. She is also fit and sporty. She even plays football. She should be with me, not with him!

IV. Writing,

You've got a letter from your pen-friend Sandra. Write her a letter and answer her three questions.

...I'm in my final year at school and we're working on a project about the famous Russian writers of the 20th century. Could you help me? ... Do you know anyone really famous? What do they write about? Have you read any of their books? ...

Write 100-120 words.

Keys-1

I. Listening

1. A

2. C

3. C

4. A

5. C

II. Language and Grammar review

1. A

2. C

3. S

4. D

5. C

6. D

7. B

8. C

III. Reading

1. B

2. A

3. D

4. G

5. C

6. F

7. -

8. E

Variant II

I. Listening

You will hear part of an interview with a rescue worker who helped after the earthquake and tsunami in Japan in March 2011. For each question, choose the correct answer A, B or C.

1. Simon helped after the disaster in Japan because he was

A a trained professional

B a volunteer charity worker

C on holiday there

2. The most difficult aspect of the rescue effort was the

A lack of machinery

B poor weather

C poor roads

3. Simon became very disappointed one time when

A his radio stopped working

B he wasn't present when a survivor was found

C he hoped to find a survivor, but didn't

4. Simon says it isn't common to find survivors

A after such a terrible earthquake

B after four days

C one week after a disaster

5. He says he found the Japanese people

A hopeless

B organised

C very positive

II. Language and Grammar review

Choose the correct answer

1. Gold, oil and wood are all ... resources.

A natural B physical C common D familiar

2. Tim is staying with a(n) ... family while studying in Brazil.

A unofficial B private C host D adopted

3. The protesters succeeded ... stopping a plan to build a new factory in town.

A in B on C for D over

4. If I ... rich, I would donate lots of money to charity.

A am B were C be D was being

5. I wish I ... more free time.

A would have B have C had D was having

6. Stella ... volunteer at the shelter this weekend; she has to study.

A mustn't B doesn't have to C can't D couldn't

7. Those jeans ... you really well. They are the right size.

A fit B suit C match D grab

8. We ... Jane at the mall at seven o'clock.

A are meeting B meet C have met D have been meeting

III. Reading

Match the questions (1-8) to the answers (A-G). There is one extra question.

1. What's your brother like?

2. What's your dad like?

3. What are your parents like?

4. What's his girlfriend like?

5. What's your granny like?

6. What's her new boyfriend like?

7. What's your sister like?

8. What's her ex-boyfriend like?

A. He's usually so fussy about things! He won't eat any meat, for example, except pork. If you suggest dining out, he never wants to. And he is so difficult to please, too. He is young.

B. She is really nice, very chatty and outgoing. It's very easy to get on with her. She is also fit and sporty. She even plays football. She should be with me, not with him!

C. She is OK. She is eighty-eight and she is very independent, but she is so religious and has always been! She keeps on saying I'll end up in hell unless I go to church.

D. He's awful! I've no idea what she sees in him. He's showing off all the time saying how smart he is. And he is so mean, too. Do you know what he gave her as a birthday present? A small box of chocolates!

E. He's all right, but sometimes he can be really strict. He wants to know where I am, besides, he often makes me come home before eight o'clock – even at weekends.

F. I adore him! He's really good-looking! Actually, I do think he looks like a film star, but he is so shy. It's just incredible! He doesn't really say anything.

G. They are great! I am really lucky because they are quite liberal and understanding. They very often let me do whatever I like. And they are not so old, either!

IV. Writing,

You've got a letter from your pen-friend Mary. Write her a letter and answer her three questions.

...When I was in London this summer, I went to the Dungeon. It's an unforgettable experience. Have you ever been to a dungeon? What are your impressions (if you were there) and would you like to see one (if not)? What other mysterious places have you visited? ...

Write 100-120 words.

Keys-2

8. F

I. Listening

1. A
2. B
3. C
4. C
5. C

II. Language and Grammar review

1. A
2. C
3. A
4. B
5. C
6. C
7. A
8. A

III. Reading

1. A
2. E
3. G
4. B
5. C
6. D
7. -

10 класс

Форма проведения: контрольная работа

Система оценивания выполнения отдельных заданий и работы в целом:

За верное выполнение каждого задания с выбором ответа ученик получает 1 балл.

За неверный ответ или отсутствие ответа выставляется 0 баллов.

Максимальное количество баллов, которое может набрать учащийся – 22 балла.

Аудирование – 5 баллов

Лексика и грамматика – 7 баллов

Письмо - 10 баллов

Чтение* - 6 баллов

Оценивание выполнения заданий осуществляется по следующей схеме:

оценка «3» ставится за выполнение 60% - 74% (16-12 баллов),

оценка «4» - за выполнение 75% - 90% (17-20 баллов),

оценка «5» предполагает выполнение 91 — 100% (21-22 баллов и *более)

Критерии оценивания письма

Критерии оценивания выполнения задания С1	Баллы
К1: Решение коммуникативной задачи	
Задание выполнено полностью: даны полные ответы на три заданных вопроса. Правильно выбрано обращение, завершающая фраза и подпись; есть благодарность, упоминание о предыдущих контактах, выражена надежда на будущие контакты.	3
Задание выполнено: даны ответы на три заданных вопроса, но на один ответ дан неполный ответ. Есть 1-2 нарушения в стилевом оформлении письма И/ИЛИ отсутствует благодарность, упоминание о предыдущих/будущих контактах.	2
Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные ответы. ИЛИ Ответ на один вопрос отсутствует. Имеется более 2-х нарушений в стилевом оформлении письма и в соблюдении норм вежливости.	1
Задание не выполнено: отсутствуют ответы на два вопроса ИЛИ текст письма не соответствует требуемому объему.	0
К2: Организация текста	
Текст логично выстроен и разделен на абзацы; правильно использованы языковые средства для передачи логической связи; оформление текста соответствует нормам письменного этикета, принятого в стране изучаемого языка.	2

Текст в основном логично выстроен, НО имеются недостатки (1-2) при использовании средств логической связи И/ИЛИ делении на абзацы ИЛИ имеются отдельные нарушения в структурном оформлении текста письма.	1
Текст выстроен нелогично; допущены многочисленные ошибки в структурном оформлении письма ИЛИ оформление текста не соответствует нормам письменного этикета.	0
К3: Лексико-грамматическое оформление текста	
Использована разнообразная лексика и различные грамматические структуры, соответствующие коммуникативной задаче (допускается не более 2-х языковых ошибок, не затрудняющих понимание).	3
Имеются языковые ошибки, не затрудняющие понимание (допускается не более 4-х негрубых языковых ошибок). ИЛИ Языковые ошибки отсутствуют, но используются лексические единицы и грамматические структуры только элементарного уровня.	2
Имеются языковые ошибки, не затрудняющие понимание (допускается не более 5-х негрубых языковых ошибок). ИЛИ Допущены языковые ошибки, которые затрудняют понимание (не более 1-2 грубых ошибок).	1
Допущены многочисленные языковые ошибки, которые затрудняют понимание текста.	0
К4: Орфография и пунктуация	
Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2-х, не затрудняющих понимание текста).	2
Допущенные орфографические и пунктуационные ошибки не затрудняют понимание (допускается не более 3-4 ошибок).	1
Допущены многочисленные орфографические ошибки и пунктуационные ошибки. И/ИЛИ Допущены ошибки, которые затрудняют понимание текста.	0

Keys

№	1 вариант	2 вариант
1	26351	52614
2	Did not like Will lose Went Best Was Policemen Him	Did not like Safest Felt Her Were closed Myself Will do
4	251367	715234

1 variant

I. Listening.

You will listen to 5 different speakers. Match the speakers (A-F) with the statements (1-6). Each statement can be used once. There is one extra statement.

1. Advantages of public transport.
2. People should use personal cars less.
3. Why a personal car is a necessity.
4. One personal car per family.
5. Doing very well without a personal car.
6. Cars have made change lifestyle.

Говорящий	A	B	C	D	E
Утверждение					

II. Use of English.

Read the text below. Put the words into the right form.

Martin was in a hurry as he had to be in the office as soon as possible. His boss _____(NOT/LIKE) it when anyone missed the morning meetings and Martin had already been late several times that week. His boss had warned him: "If you are late again, you _____(LOSE) your job." Martin was afraid of losing his job. His colleagues were nice to him, the salary was good and he sometimes _____(GO) on business trips abroad. It was actually the _____(GOOD) job he had ever had. He ran out of the house, jumped into his car and backed up without looking. BOOM!

There _____(BE) a sound like someone hitting a drum. Martin had hit the car behind him. "Oh, no!" Martin exclaimed.

Martin glanced at his watch. It was 7:18. He looked around. There were no _____(POLICEMAN) on the street and he decided to drive off quickly. It took _____(HE) 20 minutes to get to work. The boss was not around. "Thank goodness," Martin said to himself and sat down at his desk to work.

III. Writing.

You have received an email message from your English-speaking pen-friend Ben:

From: Ben@mail.uk

To: Russian_friend@sdamgia.ru

Subject: Dear friend

...I've just been to Australia. I saw kangaroos and koalas! I even learned surfing at one of the Australian beaches! That was unbelievable! I definitely want to go there again!

...Where did you spend your last summer? What did you like most about it? Which country would you like to visit one day, why? ...

Write a message to Ben and answer his 3 questions. Write 120–140 words. Remember the rules of letter writing.

IV*. Reading

Match the texts A-F with the heading (1-7) Each number can be used once. There is one extra heading.

1. What is the main fact about the material of jeans?
2. What thing is one of fashion`s most long enduring trends?
3. Who had the idea of using fasteners for jeans pockets?
4. When did jeans become a symbol of oppositions for young artists and writers?
5. What is the most recognizable article of American clothing?
6. Are jeans easy to care for?
7. Who made jeans popular?

A. Jeans are one of fashion's most long enduring trends. Cowboys wear them but so do supermodels, farmers, presidents and housewives. Ask any group of people why they wear jeans and you will get a range of answers. For some they're comfortable and easy — for others they're trendy and cool. Jeans mean different things to different people but they are popular everywhere.

B. Americans do not have a national folk dress with a long tradition. Blue jeans are probably the most recognisable article of American clothing. They have been part of American life for over 125 years. Blue denim jeans became not only an expression of American fashion but also an element of American identity known around the world.

C. Jeans were first designed as trousers for farmers and miners in the states of the American West. They quickly grew popular with common people, including cowboys, factory employees and railroad builders. The new trousers were made from a very strong material which did not wear out easily. However, at the same time jeans were very practical and comfortable to wear.

D. Pockets were the weak point of the miners' clothes — they easily tore away from the jeans. A man called Jacob Davis had the idea of using metal rivets (fasteners) to hold the pockets and the jeans together so that they wouldn't tear. Davis wanted to patent his idea, but he didn't have enough money, so he offered Levi Strauss a deal if Strauss paid for the patent. Strauss accepted and started making jeans.

E. Jeans are good because they don't show the dirt. You can easily go a month without washing them and they don't look shocking. They don't need to be washed as often as other trousers and you don't need to iron them. What's more, because of the strong material you can wear your favorite jeans for years. Even the occasional hole or spot doesn't spoil them at all.

F. In the 30s and 40s many people began to spend their spare time watching movies where adventurous cowboys rode horses, fought bad guys and wore blue jeans. The actors made jeans popular in movies and everyone wanted to wear them. Young people wished to imitate the casual “cowboyish” look they saw in films, and they began to wear jeans as casual wear.

Текст	A	B	C	D	E	F
Заголовок	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2 variant

I. Listening.

You will listen to 5 different speakers. Match the speakers (A-F) with the statements (1-6). Each statement can be used once. There is one extra statement.

1. His/her favourite season.
2. His/her new hobby.
3. His/her favourite holiday destination.
4. His/her problem with friends.
5. His/her recent trip.
6. His/her plans for next summer.

Говорящий	A	B	C	D	E
Утверждение					

II. Use of English.

Read the text below. Put the words into the right form.

The plane safely took off and Anna breathed a sigh of relief. She _____(NOT LIKE) flying. She knew that, according to statistics, it was the _____(SAFE) way of travelling, but it didn't make her feel any better. Statistics were impersonal but when she imagined her plane flying over the ocean, she _____(FEEL) dizzy. The guy sitting next to _____(SHE) was, on the contrary, happy and relaxed. He was listening to his CD player. His eyes _____(CLOSE) but when Anna tried to reach for her bag on the luggage deck, he immediately stood up to help her. "Thanks, I can do it _____(I)," Anna said and her voice shook. "Are you OK, miss?" the guy asked. "You look pale. Are you afraid of flying?"

Anna nodded. "Take this. It _____(DO) you good," the guy handed her a package of candies.

III. Writing.

You have received an email message from your English-speaking pen-friend Ann:

From: Ann@mail.uk
To: Russian_friend@sdamgia.ru
Subject: Dear friend
<i>... We have a special tradition in our family. The last weekend of every month we cook and have a meal together: my parents, my sister Jenny and me. This week it is pumpkin soup and ginger biscuits....</i>
<i>... How do you spend time together as a family? When do you give each other presents? What do you do to help your parents about the house? ...</i>

