

## **Промежуточная контрольная работа за курс 4-го класса**

Промежуточная аттестация по английскому языку в 4 классе проводится в форме теста на основе пройденного программного материала за 2025-2026 учебного года.

Промежуточный тест составлен в двух вариантах. Продолжительность выполнения работы- 40 минут. Максимальное количество баллов – 100.

Промежуточный тест состоит из 5 заданий:

### **Задание 1. Коммуникативные умения. Аудирование.**

**Планируемый результат:** воспринимать аудиотекст на слух и извлекать конкретную информацию из текста.

**Максимальный балл- 20 (4 балла за каждый правильный ответ).**

### **Задания 2 и 3. Языковые средства и навыки оперирования ими:**

#### **- Лексическая сторона речи**

**Планируемый результат:** узнавать и использовать в письменной речи изученные лексические единицы:

- Я и моя семья.
- Страна/страны изучаемого языка и родная страна.
- Мой день (распорядок дня, домашние обязанности).
- Покупки в магазине: одежда, обувь, основные продукты питания.
- Мир моих увлечений. Мои любимые занятия. Виды спорта и спортивные игры
- Погода. Природа.
- Дикие и домашние животные.
- Чувства и эмоции.

**Максимальный балл- 20 (2 балла за каждый правильный ответ).**

#### **-Грамматическая сторона речи**

##### **Планируемый результат:**

Распознавать и использовать в речи глаголы в наиболее употребительных временных формах действительного залога:

Present Simple, Present Continuous, связку to be going to.

Вопросительные слова: what, who, when, where, why, how.

Правильные и неправильные глаголы в Present, Future, Past Simple (Indefinite). Неопределённая форма глагола.

Модальные глаголы can, may, must, have to.

Прилагательные в положительной, сравнительной и превосходной степени, образованные по правилам и исключения.

Наречия времени (yesterday, tomorrow, never, usually, often, sometimes). Наречия степени (much, little, very).

**Максимальный балл- 20 (2 балла за каждый правильный ответ).**

**Задание 4. Английский в использовании.**

**Планируемый результат:** Распознавать и использовать в речи речевые умения обучающихся по изученным ситуациям.

**Максимальный балл- 20 (4 балла за каждый правильный ответ).**

**Задание 5. Коммуникативные умения (чтение)**

**Планируемый результат:** Читать про себя; распознавать верные и неверные утверждения

**Максимальный балл- 20 (4 балла за каждый правильный ответ).**

При проверке контрольной работы используется гибкая система оценивания результатов, при которой ученик имеет право на ошибку:

100-90 балла – «5»

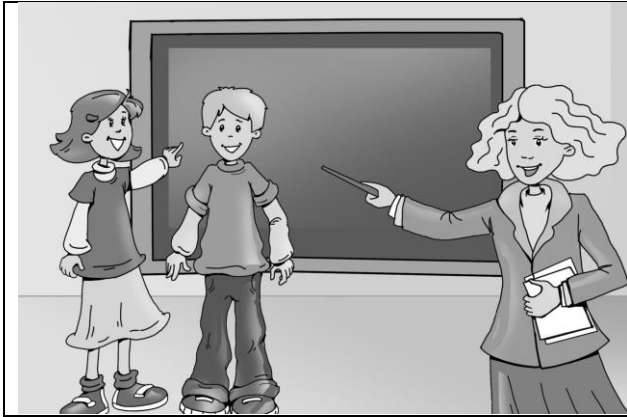
89-70 балла – «4»

69-49балла – «3»

48 баллов и ниже – «2».

Listening

1. Listen and write a name or a number.



- e.g. What's the boy's name? **Henry**  
 1 How old is he? \_\_\_\_\_  
 2 What's his friend's name?  
 \_\_\_\_\_  
 3 Which class are they in at school?  
 \_\_\_\_\_  
 4 What's his teacher's name? Miss  
 \_\_\_\_\_  
 5 Where is his school? \_\_\_\_\_ Apple Street

	20
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Vocabulary

2. Look, read and choose.



e.g. a. roller blades  
 b. boots

1 a. waiter  
 b. postman

2 a. a carton of milk  
 b. a bottle of milk

3. a. bored  
 b. angry

4. a. skate  
 b. ski



5. a. flippers  
 b. boots

6. a. hat  
 b. helmet

7. a. dive  
 b. sail

8. a. swimming suit  
 b. swimming trunks

9. a. surf  
 b. swim



10. a. mountains  
 b. seaside

	20
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Grammar

3. Read and choose.

e.g. We didn't \_ a film last night.

- A. watched  
 B. watch

1. Gary is the \_ singer.

- A. better  
 B. best

2. Cindy \_ the race and she was very happy.

- A. win

- B. won  
 3. You \_ wear a uniform.  
 A. have to  
 B. has to  
 4. How \_ butter do you need?  
 A. many  
 B. much  
 5. \_ I play outside, please?  
 A. Must  
 B. May  
 6. He \_ shopping every Friday.  
 A. goes  
 B. is going

**Communication**

**4. Read and choose.**

e.g.

A: What does he look like?

B:

**a) He's tall and fat.**

b) He's nice.

1.

A: Where do you work?

B:

a) I'm a postman.

b) At the post office.

2.

A: Can I have a can of peas?

B:

a) Here you are.

b) That's fine.

7. Jack is going to \_ to Italy this summer.

A. travelling

B. travel

8. Larry came home half an hour \_ .

A. ago

B. last

9. You \_ clean your teeth three times a day.

A. must

B. mustn't

10. \_ buy that dress at Tesco's?

A. You did

B. Did you

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3.

A: When did you learn to walk?

B:

a) When I was one.

b) Last week.

4.

A: How do you go to school?

B:

a) Every morning.

b) By bus.

5.

A: Where is Alice going?

B:

a) To the supermarket.

b) She's my sister.

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**Reading**

**5. Sarah and her Mum are on holiday in France! Read and write yes or no.**

Dear Sue,

My Mum and I are having a great time here in France. The weather is hot and sunny.

Yesterday we went to a museum. Then we ate lunch in a café next to the river. I love French food! In the afternoon we went shopping and I bought a T-shirt with a picture of the Eiffel Tower on it.

Tomorrow we're going to walk in the park. Then we're going to see the Eiffel Tower and Mum is going to take some photos of me. I can't wait!

Anyway, bye for now.

Lots of love,

Sarah

1. Sarah and her Mum are in France.

2. It's raining in France.

3. They went to the park yesterday.

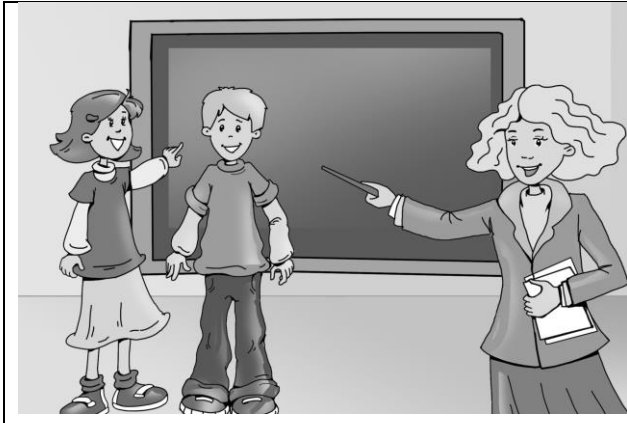
4. Sarah bought a T-shirt.

5. They are going to see the Eiffel Tower tomorrow.

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**Listening**

**1. Listen and write a name or a number.**



e.g. What's the boy's name? **Henry**  
**1** How old is he? \_\_\_\_\_  
**2** What's his friend's name?  
 \_\_\_\_\_  
**3** Which class are they in at school?  
 \_\_\_\_\_  
**4** What's his teacher's name? Miss  
 \_\_\_\_\_  
**5** Where is his school? \_\_\_\_\_ Apple Street

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**Vocabulary**

**2. Look, read and choose.**



e.g. a. roller blades  
 b. boots



1. a. waiter  
 b. postman



2. a. a carton of juice  
 b. a bottle of Coke



3. a. bored  
 b. tired



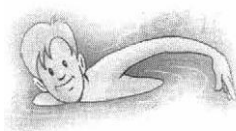
4. a. skate  
 b. ski



5. a. flippers  
 b. boots



6. a. gloves  
 b. helmet



7. a. dive  
 b. swim



8. a. swimming suit  
 b. swimming trunks



9. a. surf  
 b. sail



10. a. mountains  
 b. seaside

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**Grammar**

**3. Read and choose.**

e.g. We didn't \_ a film last night.

- A. watched
- B. watch

1. Nick is a very \_ student.

- A. better
- B. good

2. Sam \_ a present and he was very happy.

- A. get
- B. got

3. You \_ clean my room.

- A. have to
- B. has to

4. How \_ sugar do you need?  
 A. many  
 B. much
5. \_ I go out, please?  
 A. Must  
 B. May
6. He \_ dinner every Friday.  
 A. cooks  
 B. cook
7. Liz is going to \_ to France this summer.  
 A. travelling  
 B. travel

8. Larry bought a new car \_ week .  
 A. ago  
 B. last
9. You \_ do your homework every day.  
 A. must  
 B. mustn't
10. \_ watch TV yesterday?  
 A. She did  
 B. Did she

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## Communication

### 4. Read and choose.

e.g.

A: What does he look like?

B:

**a) He's tall and fat.**

b) He's nice.

1.

A: How does Alice go to school?

B:

a) Every afternoon.

b) By car.

2.

A: What is Bob going to do?

B:

a) To the museum.

b) He's my brother.

3.

A: Where does he work?

B:

a) He's a waiter.

b) At the hospital.

4.

A: Can I have a bar of chocolate?

B:

a) Here you are.

b) That's fine.

5.

A: When did you learn to read?

B:

a) When I was four.

b) Last year.

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## Reading

### 5. Peter and his Dad are on holiday in Italy! Read and write yes or no.

Dear Lucy,

My Dad and I are having a great time here in Italy. The weather is sunny and warm. Yesterday we went to the zoo. Then we ate lunch in a restaurant next to the lake. I love Italian food! In the afternoon we went shopping and I bought a T-shirt with a picture of the Coliseum on it.

Tomorrow we're going to travel to Venice. Then we're going to take some photos of me. I can't wait! There's so much to see and do here!

Anyway, bye for now.

Lots of love,

Peter

1. Pete and his Dad are in Australia.  
 2. It's windy in Italy..  
 3. They went to the zoo yesterday.

4. Pete bought a T-shirt.

5. They are going to see the Coliseum tomorrow.

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Name \_\_\_\_\_  
Class \_\_\_\_\_

Date \_\_\_\_\_  
Mark \_\_\_\_\_

**Variant - I**  
**Answer sheet**

<b>1</b> <b>Listening</b>	
1.	
2.	
3.	
4.	
5.	

<b>2</b> <b>Vocabulary</b>	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

<b>5</b> <b>Reading</b>	
1.	
2.	
3.	
4.	
5.	

<b>3</b> <b>Grammar</b>	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

<b>4</b> <b>Communication</b>	
1.	
2.	
3.	
4.	
5.	

Name \_\_\_\_\_  
Class \_\_\_\_\_

Date \_\_\_\_\_  
Mark \_\_\_\_\_

**Variant - II**  
**Answer sheet**

<b>1</b> <b>Listening</b>	
1.	
2.	
3.	
4.	
5.	

<b>2</b> <b>Vocabulary</b>	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

<b>5</b> <b>Reading</b>	
1.	
2.	
3.	
4.	
5.	

<b>3</b> <b>Grammar</b>	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

<b>4</b> <b>Communication</b>	
1.	
2.	
3.	
4.	
5.	

